

**VOORHEESVILLE CENTRAL SCHOOLS  
GOALS**

BOARD OF EDUCATION MEMBERSHIP  
2009-2010

David M. Gibson

*President*

C. James Coffin

*Vice President*

Timothy E. Blow

Cheryl L. Dozier

Lisa A. Henkel

Gary A. Hubert

Kevin T. Kroencke

Teresa Thayer Snyder, Ph.D.

Superintendent

**BOARD OF EDUCATION GOALS FOR VOORHEESVILLE CENTRAL  
SCHOOL DISTRICT  
2009-2010**

**VISION STATEMENT**

The Voorheesville Central School District will provide experiences for children to:

- develop exemplary scholarship;
- broaden cognitive, physical, and social capacities;
- develop intellectual curiosity, problem solving, and critical thinking
- demonstrate outstanding character;
- practice habits of good health and wellness;
- become thoughtful, participatory citizens.

The Board of Education will provide policies and resources:

- to create a climate conducive for learning for all children, staff, and community members
- to hire and develop the highest quality personnel
- for teachers to engage in sound instructional practices for continuous student growth and development
- to maintain facilities that are safe and inviting
- to be fiscally responsible to the community

**To support this vision, the Board of Education establishes the following District Goals for 2009-2010.**

For the 2009-2010 School Year, the Board of Education affirms that the primary goals are related to student success and achievement.

**STUDENT SUCCESS/ACHIEVEMENT:**

The District will examine and address areas of strength and weakness in student achievement by using multiple and appropriate data sources to inform instruction.

The District will provide differentiated instruction for children K-12 so teachers and students can fully participate in strengths-based approaches to learning.

The District will create a culture for continuous teacher development and high quality instruction.

**ORGANIZATIONAL CULTURE:**

The District will create and maintain openness for continuous improvement and to the processes of productive change.

**COMMUNICATION:**

The District will develop a comprehensive communication plan involving all stakeholders.

**FACILITIES:**

The District will responsibly manage all properties.

**FISCAL RESPONSIBILITY:**

The District will be faithful stewards of the community's financial commitment.

## BOARD OF EDUCATION RESPONSIBILITIES AND TASKS

	Beginning Date	End Date	Measure	Was goal met?	
				Y	N
Hire a new High School Principal			Was High School principal hired?		
Approve a 2-3 year plan to support continuous improvement of what is taught and how it is taught based on data.		ongoing	Was a 2-3 year plan approved? Was training on data interpretation initiated and conducted at the HS, MS, ES?		
Develop a comprehensive communication plan to improve communication with all stakeholders.		ongoing	Was communication plan developed?		
Examine all aspects of the school district to achieve significant savings/reductions to cope with significant loss of revenue in 2010-2011, 2011-2012.			Are all aspects of district examined for loss of revenue in 2010-2011? 2011-2012?		
Present a budget to the community for the 2010-2011 school year that balances the needs of students with the ability of the community to support those needs.			Was 2010-2011 budget approved?		
Develop district goals and objectives for 2010-2011		6/10	Were 2010-2011 district goals and objectives developed?		
Review updates from superintendent related to progress on district goals and objectives			Were updates received and reviewed?		
Conduct evaluation of superintendent per negotiated contract		5/10	Was evaluation conducted per negotiated contract?		
Review multiple and appropriate data used to examine student strengths and needs. Review recommendations for improving student achievement based on data analysis.			Were multiple data reviewed? Were presentations made to BOE? Were recommendations implemented?		
Support district staff to focus on differentiation models so teachers and students can fully participate in strengths based learning. Support continuous teacher development and high quality instruction			Was Professional Development money provided for continuous development related to district goals?		
Focus on policies and resources and hold superintendent accountable for management.			Did BOE take stock of stewardship?		
Ensure properties are maintained responsibly.			Were properties maintained responsibly?		
Support a culture of continuous improvement and to the process of productive change efforts.			Is information given to board regarding district strengths and areas to improve? Does BOE provide support for identified areas that need strengthening/improvement?		