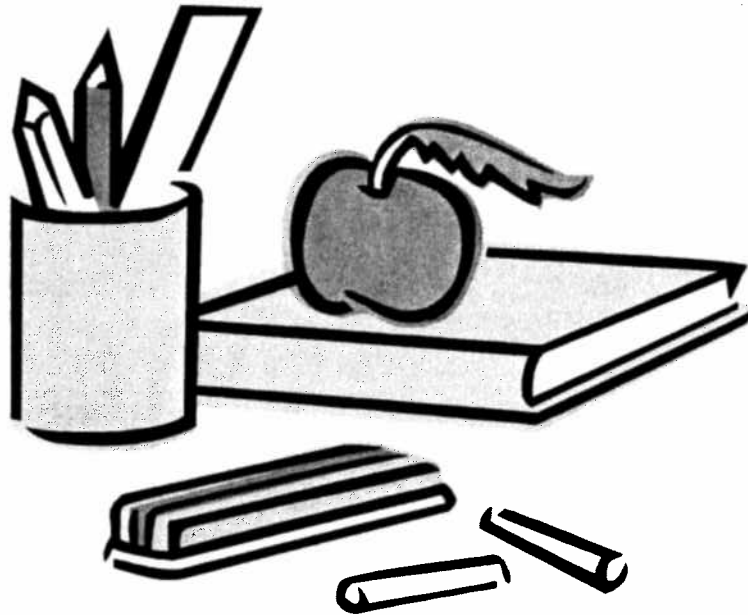


CLASS OF 2016

OPEN HOUSE

October 6, 2011

(Information for Grade 8 Parents)



www.vcsdk12.org

VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Voorheesville Middle School
432 New Salem Road, P.O. Box 527
Voorheesville, New York 12186
Telephone: (518) 765-3314 Fax: (518) 765-5547

James Franchini
Principal
(518) 765-3314 ext. 421

Barbara Blumberg
School Counselor
(518) 765-3314 ext. 420

October 6, 2011

Dear Parents and Guardians,

Welcome to the 2011-2012 school year! Open House is an opportunity for you to get an understanding of the behavioral and academic expectations our teachers have for your children. Your child's teachers have gathered the enclosed information concerning curriculum, homework expectations, grading policies and best times to communicate with them. Please take the time to familiarize yourself with the information and utilize it as a reference throughout the school year.

The last page of the booklet is also an invitation from us and an opportunity for you to join in some of the many exciting activities that take place during the year. It is important for parents and guardians to be a major part of the educational experience. Please fill out the form and leave it in the box on the PTA table during Open House. If you are unable to join us on October 6 or need to check your calendar before making commitments, you may send the sheet to the middle school office when completed.

I am hopeful that you will find your visit with us interesting and informative. Please let me know if you have any questions or concerns and enjoy the evening!

Sincerely,



James Franchini
Principal

**OPEN HOUSE
CLASS OF 2016
OCTOBER 6, 2011
7:00PM**

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EIGHTH GRADE ENGLISH

Mrs. Rapant
Room 210
jrapant@vcsdk12.org
765-3314 ext. 344.



Course Description:

The goal of this course is to encourage the exploration of language arts by providing varied speaking, listening, reading, and writing experiences. Whenever possible, interdisciplinary links are made to make lessons relevant and enjoyable. Students are encouraged to participate in class daily. Speaking and listening skills are enhanced by the formal and informal opportunities given to students. In addition, students will read many genres including the short story, novel, drama, poetry, and nonfiction throughout the year. In January, students will begin a research paper. This introductory unit fosters essential writing skills. In May, students will take the NYS English Language Arts exam. Finally, the eighth grade English class prepares students for the rigors of the high school program.

Textbooks:

Explorations in Literature—Scott, Foresman & Company
Daily Vocabulary, Level 8—McDougal, Littell & Company
Various texts assigned throughout the year

Website:

<http://blackboard.neric.org>
Username and password: eng8
Click on English 8 in the “My Courses” box

Student Materials:

Pens and/or pencil, highlighter, composition notebook, and a three ring binder with 4 divider tabs and loose leaf paper. The binder should be divided into the following sections: Vocabulary, Literature, Writing, and Independent Reading. ***Students should bring their agenda book, composition notebook, binder, writing utensils, and required reading to class each day.***

Homework:

Homework will be posted on the homework board. Keep track of all assignments and due dates. You can do this by recording your homework in your agenda book, checking the homework board, checking Blackboard, and speaking with me. Any work not turned in by the due date may be turned in with a penalty of the equivalent of one letter grade for each day the assignment is late.

Absences:

When you miss a class, it is **your responsibility** to find out what you missed and turn in work that was due the days you were absent. You are responsible for checking the absent folder and checking with me to see what you missed. If something is due a day you are out, it is due as soon as you return. A due date for work assigned the day(s) you are out will be determined after discussing it with me. Generally, you will have one day for each day missed in which to make up a quiz, test, or assignment.

Grading:

Your grade for Language Arts this year will be determined based on a point system. The points will be based on: homework, quizzes, unit tests, projects, and compositions. Each quarter, there will be a certain number of points that you can earn. At the end of each quarter, your grade will be determined by dividing the total of points you earned by the total number possible. For example, if you earned 900 points out of 1000, you would divide 900 by 1000 to figure out your grade: $900/1000=.9$ or 90% (A-).

**TIME LINE FOR SEQUENCE OF STUDY
EIGHTH GRADE SOCIAL STUDIES
MRS. CASHIN**

September	Results of the Civil War/Reconstruction Changes in the American Social Structure: Immigration Westward Movement 1876-1890
October/ November	The Maturing of the US as an Industrial Nation The Progressive Movement: Efforts at Reform
November/ December	Imperialism: The US Builds an Overseas Empire World War I
January	The Roaring 20s Midterm Exam
February/ March	The Great Depression World War II
March/ April	Post World War II 1945-1970 US-USSR as superpowers Cold War, Containment Changes to postwar world Postwar American society
May/June	Age of Limits 1970-Present Citizenship in today's world End of year project

EIGHTH GRADE SOCIAL STUDIES

MRS. CASHIN

ccashin@vcsdk12.org

CONTENT: American History, Reconstruction to the Present. This course will be a continuation of 7th grade Social Studies, picking up where that course left off last year.

TEXT: A History of US vols. 7-10. We will supplement the text with reading where appropriate.

STUDENT MATERIALS: A three ring binder to serve as a notebook, loose leaf paper, pens, #2 pencils, index cards. Students may also be required to have poster board, construction paper, markers, etc. for projects. These can be purchased as needed. **Students should bring their binder, text, pens and pencils to class each day.**

HOMEWORK: Homework for the week will be placed on the Agenda Board on Monday and remain there all week. Students are expected to copy the assignments for the week into their Agenda Book on Monday (class time will be given for this). Expect homework at least three times a week; sometimes there will be more, sometimes less. Assignments could include: reading and taking notes from the text, current events reading, worksheets, etc. Long range projects, i.e. posters oral reports, creative writing, short papers, will also be an important part of our course.

All homework is graded. Homework is an important part of a student's class average. Points will be deducted from a student's grade if homework is late. HOMEWORK WILL NOT BE ACCEPTED MORE THAN ONE DAY LATE. Please note that if a student develops a pattern of missing homework that student may be asked to stay after school or may be assigned to the homework center.

STUDENT ASSESSMENT: Various methods will be used to assess student progress. These include quizzes, tests, oral reports, homework, class work, class participation and long term projects.

WEB SITE/BLACKBOARD: In order to assist students and parents I will use a Blackboard account. You can access Blackboard for announcements, weekly assignments and general course information by going to vcsdk12.org. Click on middle school, then from the list on the left click on "Teacher Pages". Click on **Blackboard** and enter the following:

Log in: cashinss8

Password: cashinss8

GRADING: Every assessment of student progress will be assigned a point value. At the end of each marking period there will be a total number of possible points achieved. Student grades will be computed based on the total number of points that student acquired out of the total number of possible points for that marking period.

CLASS PARTICIPATION/STUDENT BEHAVIOR: It is expected that each student will behave in a manner that encourages learning: respectful, responsive, cooperative. Class participation includes attendance, attentive listening, cooperation in activities and participation in discussions.

I am looking forward to an exciting year of learning.

Mrs. Cashin

COURSE: MATH 8 AND ALGEBRA 1

TEACHER: MRS. FURLONG

CONTACT: 765-3314 Ext. 322

e-mail: lfurlong@vcsdk12.org

If e-mail is convenient for you, it is the method of communication I prefer.

MATH 8 STUDENTS WILL COVER THE FOLLOWING TOPICS, AND APPLY THE TOPICS TO PROBLEM SOLVING:

-Integers
-Geometry
-Consumer Topics
-Probability

-Algebraic Equations
-Ratio, Proportion and Percent
-Rational and Irrational Numbers
-Indirect Measurement

ALGEBRA 1 STUDENTS WILL COVER THE FOLLOWING TOPICS IN PREPARATION FOR THE NEW STATE STANDARDS AND REGENTS EXAM:

-Signed Numbers
-Operations with Algebraic Expressions
-First Degree Equations and Inequalities
-Radicals
-Algebraic Fractions
-Quadratic Equations

-Geometry
-Trigonometry
-Linear Equations
-Probability and Statistics

GRADING: HOMEWORK: Awarded 0 to 3 points

3 = Handed in on time and complete

2 = Handed in no more than one day late, or handed in on time, but incomplete

1 = One day late and incomplete

0 = Not handed in.

QUIZZES AND TESTS: Approximately 75% of a student's grade is based on quiz and test results. Quizzes will be given about once a week and a test will be given at the end of a unit.

ALL STUDENTS WILL BE PREPARING FOR THE EIGHTH GRADE STATE EXAM GIVEN IN APRIL AS WELL AS BUILDING SKILLS THAT WILL SERVE THEM IN THEIR HIGH SCHOOL MATH COURSES.

VOORHEESVILLE CENTRAL SCHOOL DISTRICT
Clayton A. Bouton High School
Voorheesville Middle School

MIDDLE SCHOOL MATHEMATICS ACCELERATION PROGRAM

SECTION 1 – ACCEPTANCE INTO THE MATHEMATICS ACCELERATION PROGRAM

Each student eligible for the mathematics acceleration program will be evaluated on a rubric. The rubric includes items such as grades in Math and Language Arts, New York State assessment scores, as well as maturity, learning style, behavior, etc.

Once students' scores are tallied, students are selected by taking the students with the highest total score and working down until there are somewhere between 20-25 students.

SECTION 2 - REQUIREMENTS FOR REMAINING IN THE ACCELERATED MATHEMATICS PROGRAM

Students who are accepted into the accelerated mathematics program are expected to maintain a high academic average in their mathematics classes. Therefore, the following criteria have been established for a student to remain in the acceleration program.

1. All students in the mathematics acceleration program are expected to maintain a minimum average of 80% in their mathematics class each quarter, commencing with the first quarter of the students' sixth grade mathematics class and ending after the second quarter of the students' eighth grade mathematics class.
2. During any academic school year, any student who does not maintain a minimum average of 80% in any quarter will be placed on probation. A letter will be sent home to the parents or guardians of the student indicating that the child's placement in this program is in jeopardy.
3. If the student does not earn a minimum average of 80% in any other quarter for the remainder of that same school year, the student will be removed from the acceleration program and placed in the next level mathematics class.
4. Any appeals to the requirements described in this policy should be made in writing to the middle level principal. After all pertinent information is reviewed, a decision will be made by a committee composed of the middle level principal, the mathematics teacher involved, and the mathematics department chairperson.

9/07/10

Regents Earth Science

2011/2012

Voorheesville Senior High School

Mr. Young / Mrs. Kelly

Text Book - McGuire

Review Book - Brief Review For New York, Earth
Science, The Physical Setting, *Callister*



Why am I here ?????

The goal of this course is not to see how much knowledge can be stuffed into your head, but rather to broaden your perspective and enlighten your knowledge of our world. We all live on the 3rd planet from the sun and depend on it for our survival. With our world's population increasing extremely fast we are putting Earth under a lot of strain. The more we know about our planet, the better we can take care of it. Some of you will ask, "Why do we have to learn this?" at some point during the year. You will not directly use every concept that we learn this year. Many of the concepts however, will teach you to think, and you all need to learn how to think.

Earth Science is constantly around you. On a given day you see the sun, the moon, the stars, clouds, rain, snow, rocks, dirt, water, rainbows, waves, etc. You can't escape Earth Science!!! In the news you might hear about earthquakes, floods, droughts, forest fires, blizzards, hurricanes, volcanoes, tsunamis, meteorites, the space shuttle etc. Earth Science can really get your attention.

Learning requires a serious investment of time and energy by the student. **Be an active learner.** You will be asked to think independently and to take responsibility for your learning. The most important part of a successful year is you, the student. I am only here to guide your learning experience. Learning Earth Science can be challenging and fun. Your generation will soon be running this world. The more you know about it, the better you can take care of it.

Topics: *(The following chapters are from the review book)*

- 1 - Introduction to Earth's Changing Environment
- 2 - Measuring Earth
- 3 - Earth in the Universe
- 4 - Motions of Earth, Moon, and Sun
- 5 - Energy in Earth Processes
- 6 - Insolation and the Seasons
- 7 - Weather
- 8 - Water and Climate
- 9 - Weathering and Erosion
- 10 - Deposition

- 11 - Earth Materials - Minerals, Rocks, and Mineral Resources
- 12 - Earth's Dynamic Crust and Interior
- 13 - Interpreting Geologic History
- 14 - Landscape Development and Environmental Change

Use of Books - The review book covers the entire curriculum. The material will be covered using the review book chapters. The textbook will primarily be used for homework assignments. It may be kept at home. Extra copies are available in the Earth Science rooms for students to borrow in school. The review book will be used to enhance notes and for in class and at home review. It contains sample regents questions at the end of each section. **Bring your REVIEW BOOK to class every day!!!!!!!**

Tests & Quizzes - Quizzes can take on any format, including completing tasks such as filling in a weather station, completing a graph and finding the epicenter of an earthquake. Tests at the end of each topic will contain multiple choice questions from previous Regents Exams and possibly some free response questions.

Regents Exam - Preparing for the regents exam will obviously be one of our ongoing goals. The exam covers a lot of material and we can't afford to waste time. **It is our belief that 100% of you can pass the exam, but only after a year of hard work and studying!!!**

Supplies - You are expected to have a 2" 3-ring binder divided into 5 sections as follows: reference tables, notes, homework, class work, and tests & quizzes. You will also need:

- 2 pocket folder labeled *Earth Science Lab* on the front
- loose leaf paper
- **several #2 pencils, and pens!!!!!!!**
- 1 box of tissues
- calculator (scientific or graphing)
- drawing compass

Extra Help - We are both available to all Earth Science students for after school help Monday through Friday, from 2:30pm - 3:30pm, unless we have a meeting or an appointment. **NO EXCUSES** for not getting help.

Grading Policy:

1) Categories:	Tests & Quizzes -	40%
	Labs -	30%
	Classwork -	15%
	Homework -	10%
	Productivity/Extra Credit -	<u>5%</u>
		100%

2) All students will start each quarter with a 50 point productivity grade. Points will be deducted from this grade if a student disrupts the smooth flow of learning in this class. You can also lose points for not coming to class, coming to class late, being unprepared, calling out, not participating in group work, etc. (every 10 points lost is 1 point off of your average)

Extra Credit: up to 30 points or 3% (10 points per %) extra credit may be added to your productivity average. A poor productivity grade will offset extra credit! Extra credit can only bring you up to a 99% average. It is the student's job to propose extra credit ideas to the teacher and have them pre-approved, although sometimes I will make suggestions.

3) Homework is due on the assigned due date, at the beginning of class. No late homework will be accepted. **No exceptions!!!!!!**

4) Your lab teacher will tell you when a lab is due. **5% will be deducted for each school day** (not lab day) that your lab is late. **All labs must be turned in to take the Regents Exam** (even if they are zero's due to lateness!!!!!!) **They must also be acceptable Labs** (65% or better). Late labs can really hurt your grade!!!

5) **5% will be deducted per school day** for late class work assignments!!!!

6) You are responsible for finding out what work you miss during an absence or tardiness to class. It is not our job to tell each student what he or she missed while being absent from class.

7) **Retests** are available as well as some re-quizzes. The average of your 2 scores will be your new grade, unless you do worse.

Some Rules to Follow

1) Come to class prepared!!! You should have your homework, 3 ring binder, review book, pencils, pens, paper, calculator, etc. You will not be allowed to return to your locker!!

2) Be on time!!! We keep accurate records of tardiness and follow up in accordance with the attendance policy.

3) No food allowed!!! Only dihydrogen monoxide to drink.

4) Do not interfere in any way with the learning process in this class!!!!!!

5) Respect everything and everyone in the room, including yourself!!!!!!
and most importantly

FOLLOW DIRECTIONS AT ALL TIMES!!!!!!

Course Overview

Eighth grade Technology is a ten module course of study that emphasizes creativity and problem solving, as well as the design and control of technological systems. Central to the course work is the ability to work productively in small groups. The new Math, Science and Technology (MST) standards emphasize the need for students to work cooperatively in problem solving and design activities.

The use of the computer for modeling design, research and electronic presentations will be woven into the activities to simulate real life usage of each medium. Although no single textbook will be used, students will be given packets of background information at the start of each new module or activity. These packets should be read at home, as well as brought to class as a resource. Each activity in which students participate will require the use of math and science concepts and skills. Students will have the opportunity to participate in several fully integrated MST activities – a cooperative effort between the teachers of the three areas.

Classroom Procedures

The daily routine of technology is similar to any other academic class. Students are expected to come to class prepared each day with necessary items (agenda, 3 ring loose leaf notebook and pencil only – NO PEN), and any homework or long term assignments which may be due. Additionally, the following are contained in every module of instruction:

- a. Major concepts to be developed
- b. Vocabulary
- c. Individual, process and equipment safety
- d. One or two lab activities (lasting from one day to several weeks)
- e. Homework assignments
- f. Evaluation via test or quiz

Grading

Final grades are determined by dividing the total points earned on all assignments by the total possible points. Homework is not accepted late. Students are encouraged to keep all assignments for future study and grade computation.

FRENCH and SPANISH 8

Ms. Cassala - 765-3314 ext. 368; ncassala@vcsdk12.org
Mrs. Devenpeck - 765-3314 ext. 331; ddeven@vcsdk12.org
Ms. Seay - 765-3314 ext. 329; jseay@vcsdk12.org

French and Spanish 8 are designed to expand upon and refine the basic skills learned in the introductory course. The objective of the course is to further develop communicative proficiency in the language through the four skill areas of listening, speaking, reading and writing. Grammar and culture are also essential components of the course. The text and workbook we are using in French are *Discovering French Bleu Part B* and in Spanish, *¡Avancemos 1B!*

The vocabulary we are responsible for this year includes health, feelings and doctor visits, weather, seasons and seasonal activities, foods and restaurants, travel by train and airplane, personal care and daily routine, cultural activities, and dating customs. Direct and indirect object pronouns, the past tense of regular and irregular verbs, progressive verb tenses, and reflexive verbs are among the new grammatical structures that we will work with this year.

In our classes we will suggest a variety of techniques for learning vocabulary and verbs. We encourage our students to try different approaches to determine what works best for them.

We encourage our students to use the target language as much as possible both at home and in our classes. The more your child uses the language the more comfortable he or she will become with the language.

REQUIREMENTS – French and Spanish 8 meet every day for the entire year. Students must arrive at class on time, prepared with necessary materials (text, notebook, workbook, pen, paper, agenda book and homework). Homework is regularly assigned, checked and reviewed. If your student is absent, he or she should call the homework hotline (1st semester only) or ask a classmate to find out what assignment was missed.

EXPECTATIONS – Students are expected to treat all in the class with respect, to participate, and to do their best.

GRADING – Grading is based on homework, participation, quizzes and tests. Projects and presentations will also be factored in as test grades. Credit for high school Spanish 1 or French 1, a graduation requirement for all students not exempted from language study, is awarded for successful completion of Spanish or French 7 AND 8 plus a passing grade on the local Second Language Proficiency Examination taken at the end of eighth grade.

FINAL EXAMINATION – Prior to 2010 all 8th grade students took the NYS Second Language Proficiency Exam as their exit exam in June of 8th grade. Since that exam has been eliminated, we now have our own “local” exit exam that mirrors the content and difficulty of the state exam. Students who pass that exam and also have a passing average in their 7th and 8th grade language classes earn one HS credit, and the ability to begin 9th grade in level 2 of the HS Spanish or French program. Students who do not earn a passing grade will need to take and pass a HS language course sometime during their four years in HS for the required graduation credit.

For students who have completed two years of foreign language by the time they take the proficiency exam at the end of eighth grade and are awarded high school credit, their grade will become a part of the official high school transcript. For those students who transfer in and do not complete two years of a foreign language in middle school, their first credit for high school foreign language may either be a Pass or a Fail, to be determined at the discretion of the high school principal.

HELP! – If you or your child have any questions or concerns please contact us as soon as they arise so that we can work to resolve them. We are looking forward to a positive and a productive school year.

Senorita Cassala has initiated new websites for all of her grades to aid in students’ language learning this year. When you access these websites, you are able to go to your specific grade, which gives the homework for the week, announcements, and fun videos and websites to access for continual practice. The link to Senorita Cassala’s website is <http://www.wix.com/ncassala/senorita-cassala>.

Also, this year for Senorita Cassala and Senorita Seay’s 7th and 8th grade classes, they have designed an online grade book for students and parents to access their grades at home. On the first day of class students were given their own ID and access code to enter into the website. They must go to www.engage.com/students. If your student lost their individual ID and access code, please let your teacher know and she will give him/her another copy. ¡Gracias!

Home and Career Skills 8
Mrs. Judy Zielinski

E-Mail: judyz@vcsdk12.org

Voice mail: 765-3314 ext. 355

Course meets daily for 20 weeks.

Supplies: Folder or 3-ring binder, paper, pen/pencil, sewing project to be purchased through school.

Classroom expectations: Be on time or bring a pass.
Come prepared (no locker passes).
Be courteous.

Parent communication: Weekly outlines are posted on Blackboard (blackboard.neric.org) along with assignments & handouts (under Course Documents). Each student has a user name and password; guests may sign in as *guest152* with the password *food*. Homework that is not submitted on time is noted in a student's Agenda book.

Evaluation Methods:

Homework and class work will be assigned occasionally.

Sewing project will be graded.

There will be occasional quizzes and tests.

Assignments, projects and tests are averaged together and computed as 90% of the course grade. The other 10% of the course grade will be based on a student's preparation for and behavior in class.

Few extra credit opportunities are offered, as I prefer students to put their best effort into the work that is assigned.

Corrections may be made on assignments; corrections are given 75% credit.

Late work will lose 10% credit every day it is late, with a maximum loss of 50% credit.

Extra help will be available after school or during study halls as long as prior arrangements are made and I am available.

Course Outline: Child Development
Child Care
Clothing Repair (Buttons, Hems)
Sewing Machine Use & Project
Career Research
Job Applications, Resumes
Interviewing
Job Skills

Voorheesville Middle School P.E. (6-8)

Physical Education Rules, Regulations and Grading Policies

*Ms. Bassler: 765-3314 ext. 388,
Mr. Fiato: 765-3314 ext. 387/305
Mr. Karins: 765-3314 ext. 367
Mrs. Luyckx: 765-2382, ext. 578 (E.S.)*

All School rules/dress codes will apply in addition to the following:

Proper Dress for Class:

- ▶ A complete change of athletic clothing must be worn to earn credit, including t-shirt or sweatshirt, shorts or sweatpants, socks and sneakers that tie. No jeans, jean shorts, cargo shorts, sleeveless tops, tank tops. School clothes should **NOT** be worn over or under physical education clothes.
- ▶ A "Not Equipped" NE will be given to a student NOT having sneakers to wear. Sneakers should be tied before class and remain tied and on feet during the class period.
- ▶ Classes will be held outdoors in the fall and spring. Be prepared daily with a jacket, sweatshirt, extra socks/sneakers and/or sweatpants.
- ▶ No jewelry should be worn during class since it can pose a safety hazard.

Class Expectations:

1. Students will be given four minutes after the tardy bell rings and five minutes at the end of class to change clothes. Tardiness will result in the deduction of one rubric point unless you have a hall pass.
2. No gum chewing is allowed in class and no food or drink is to be consumed in the gym or locker room areas.
3. All students will be in the Gymnasium until the bell rings to end the period.
NO EXCEPTIONS.
4. Any injuries or emergencies must be reported to the teacher during the class period so the proper action can be taken.
5. No student may ever leave the class, gym or locker room areas without permission from the teacher.
6. No one is allowed in the equipment room.

7. Abuse, destruction or misuse of physical education equipment will not be tolerated. Obscene language, gestures, harassment or disrespect will not be tolerated. Loss of points and written referrals will be submitted.

Participation:

- A Student well enough to be in school is generally well enough to be dressed and participating in class. Any exception to this will be handled on an individual basis.
- Any student that will be excused from physical education class due to a medical restriction must receive a note from a physician to be submitted to the school nurse.
- A student who has become ill at school will discuss the problem with the teacher before the start of class and a decision will be made as to the best course of action for the student to take.
- Any student with an excused absence from school or excuse from class participation will be required to make-up the points to get credit for class (es) missed.

Grading Requirements:

1. The points earned for the quarter will determine a student's grade. Points will be earned for proper dress and for class participation.
2. Each class will present an opportunity for the student to be assessed on a scale of 1-5. Physical ability is **NOT** the criteria for assessment. There are approximately 20 classes per quarter (x 5 pts. per class=100 total points).

A+=96-100% A= 90-95% B+= 85-89% B= 80-84%

C+= 75-79% C= 70-74% D= 65-69% F= 0-64%

All 4 quarters must be 65% or higher to pass for the year.

3. A **maximum** of 5 points per class may be earned for participation at the required level during class. Points may be earned in the following ways.

A **maximum** of 5 points will be earned each class period if a student...

- Participates to the best level of his/her ability.
- Shows good sportsmanship.
- Follows directions and class rules.
- Treats equipment with care in the proper manner

A **maximum** of 4 points will be earned each class period if a student...

- Performs unsafe act(s).
- Shows poor sportsmanship.
- Uses profanity.
- Puts others down.
- Breaks game rules or expectations intentionally.
- Argues with others.
- Is tardy to class.

A **maximum** of 3 points will be earned each class period if a student exerts reduced effort during an activity.

0 points will be earned each class period if a student...

- Has an unexcused absence.
- Is being insubordinate
- Does not have sneakers
- Destroys school property
- Is not excused and not participating, or wearing proper athletic clothes.

How to earn make-up points for Excused Absences from class:

1. Absences due to school functions will not factor in with your grade. If you are on a school field-trip or at a musical lesson you will **NOT** need to make-up that class. Please report to P.E. class first then to your musical lesson.

2. Missed classes due to NE (not equipped or not changed) will remain a "zero". These classes **cannot** be made up.

3. A written summary of any sports article from a newspaper or magazine will earn 5 points. The summary should be at least a half a page in length and either includes a copy of the article or the author, source and date of the publication.

4. A sports article taken off the Internet at least one page in length about any activity we have done in class will earn 5 points. A summary is required.

Lockers and Locker Rooms:

1. One small locker in the physical education locker room will be assigned to each student after class, physical education clothes must be locked in the small assigned locker.

3. The combination should never be given to another student.

4. No sharing of lockers/locks will be permitted. You are responsible for your PE locker.

5. Once class begins, no student will be allowed back into the locker room without permission from the teacher. Locker rooms will be locked during class. Do not leave anything you may need during the course of the day in there.

6. Valuable belongings (jewelry, purses, wallets) must be locked in a locker during class. Leaving valuables lying around is only inviting theft. The physical education staff will not be responsible for lost or stolen articles.

MISCELLANEOUS:

√ **Student-Athletes must** change for and participate in Physical Education to be eligible to participate in their after-school sport. If you do not, **your coach will be notified.**

√ You **WILL NOT** be allowed to wear your school issued team-uniform during PE class.

√ As per the code of conduct Students may not have any electronic devices (including iPods, cell-phones, etc.) during school hours (7:40-2:25). If brought to school these items should be left in lockers. Electronic devices that are visible and/or in use during PE class by a student will result in a teacher warning and then confiscation of the device. 1st time offenders will have the device returned at 2:25. 2ND time, the device will be turned over to an Administrator, and 3rd time parents will meet with a school Administrator.

√ Students will no longer be allowed in PE classes during study halls due to the large numbers in each class. Each teacher will have their own policy.

Voorheesville Middle School Bands

Program Guide and Contract

Ms. Katherine Hudson-Sabens, Grade 6
Mrs. Marie Coppola, Grades 7 & 8

765-3314 X707
765-3314 X378

ksabens@vcsdk12.org
mcoppola@vcsdk12.org

Program Goals

The goal of the band program is to develop comprehensive student musicians. Through understanding the underlying elements of music, students are better able to appreciate music as an art form. Studying an instrument and performing in an ensemble gives students a “hands on” approach to learning music. Middle level students expand upon musical concepts learned in elementary school as they continue to perform more challenging and exciting music in band and lessons.

Instrumental Lesson Policy

Lessons are an essential part of the instrumental program and are required for all students participating in the band program. Lesson instruction provides students with the small group attention needed to progress on their individual instruments. It also allows for individual assessment by the teacher. Lessons occur on a six-day rotational cycle throughout the school day in order to minimize the impact on other classes. Students enrolled in band are required to take school lessons unless they are taking private lessons. **If a student must miss a lesson due to illness, a test, science lab, assembly or field trip, he/she is responsible for notifying the lesson teacher of the conflict before the scheduled lesson.** Students are responsible for making up excused missed lessons within a six day cycle to receive full credit. Unexcused lessons may be made up for partial credit. Missed lessons that are not made up by the end of the quarter will result in a grade of “0”.

Individual Practice

Students are responsible for and are evaluated on their progress in learning all assigned material, including their band and lesson music. The amount of time needed to achieve this goal will vary by individual. Ninety minutes per six day cycle is the minimum amount of practice time recommended. Parents are asked to sign a practice sheet each week to monitor their child’s progress.

Grading Criteria

Student’s quarterly grade is based upon the following:

Rehearsal Grade (25%): Active participation in all band rehearsals is essential for the success of the performing group and the individual. Students are assessed on being prepared for each rehearsal, attention to conductor/teacher, and active, positive participation in the rehearsal process. Rehearsal grades may also include any written assessment the band teacher assigns.

Lesson Grade (60%): Students attend lessons on a 6-day rotation schedule. Assignments will be given from lesson/ band music materials and students will be graded on their preparation for each lesson. Students are expected to attend all scheduled lessons except when the lesson conflicts with a class test, science lab, field trip, or assembly. A portion of the lesson grade may include quarterly performance tests and/or any written work the lesson teacher assigns.

Concerts/ Performances (15%): Band members are involved in 3-4 major concert performances throughout the school year. Concerts represent the achievement of both the individual and the ensemble’s progress throughout the course of the year and are a focal point of a performance-based class. Participation in performances is a requirement for the course. If a student must miss a concert due to a legal absence from school, a make-up assignment will be given. Please refer to the list of this year’s performances below.

Concert Dress

Boys: White dress shirt, black dress slacks, tie, black socks and shoes.

Girls: White blouse, black skirt (knee length or longer) or dress slacks, black shoes

Instrument Storage

Band students have an assigned locker to store their instrument in school. Students are expected to keep their lockers locked at all times. All instrument cases should be tagged and clearly labeled with the student's name. Lesson music, band music, mutes, reeds and other accessories should also be stored in lockers. A fee of \$11 will be charged for lost locks.

School-Owned Instruments

Students who play one of the larger school-owned instruments will be assigned an instrument to take home for practice for the school year. A contract stating the condition of the instrument and terms of use must be signed by both the parent and student and returned to the student's band teacher. An instrument to be used in school will also be assigned. All school-owned equipment should only be handled by students who have been assigned to use it or by permission of a music teacher. All school owned equipment including music stands, chairs, music, etc. should be handled with the utmost care as this equipment is very expensive to repair and/ or replace.

Instrument Care and Maintenance

Playing a musical instrument is a challenging endeavor. Playing an instrument that is in disrepair is frustrating and more often than not, impossible. It is imperative that a broken instrument be fixed as soon as possible. Basic care for the instrument will reduce the need for repair and maintenance. Instruments should always be stored in a case when not being used. Brass players need to oil valves and grease all slides on a regular basis. Instruments that are dented should be repaired as this affects the sound and pitch of the instrument.

Band Seating

The band teacher will assign seating and parts with the goal of making the ensemble sound its best.

Seating assignments will be held at the band director's discretion throughout the year. Students who are concerned about their seating assignment are encouraged to speak with their teacher.

Changing Instruments

Students occasionally express interest in switching to a different instrument in band. If a student is determined to do so they must take private lessons on the instrument and audition back into the program. Band directors may occasionally request students to switch to a secondary instrument if the need arises to maintain a balanced instrumentation in the group or to add a color instrument such as a trombone or oboe. However it is generally recommended that students play the instrument they began with. Students who would like to join the program but have never played an instrument are also encouraged to take private lessons and audition into the program.

Music Trips/Travel

The music department works to provide students with opportunities to perform both in and outside of school throughout the year. This might include performing at major adjudication festivals at other schools, and for the community in a variety of settings. All extra-curricular performances and/or non-performance related field trips are at the discretion of the ensemble teacher. Criteria for extra-curricular performances are based upon the commitment and achievement level of the ensemble as well as the availability of the students and teacher(s) involved. All field trips are considered an extension of the school and students will be held to the Voorheesville Central School District Code of Conduct.

Concert Dates – Same as Chorus

***** Once the band/chorus programs have begun for the semester, students are expected to remain in the program for the duration. Drops are only permitted at the end of each semester (Jan & June). Adds may be allowed at other times, with permission from the instructor.**

Voorheesville Middle School
Middle Level Chorus
2011-2012

Ms. Mary Abba-Gleason
Email: mabba@vcsdk12.org
Phone: 765-3314 ext.398

Description of Vocal Ensembles:

These ensembles consist of students in grades 7-8. Students will learn pieces of varying styles and time periods, focusing on the development of vocal ability. Students will learn warm-ups, sight-reading and vocal exercises to further their vocal potential.

Necessary Materials: Students will be provided with music. They are required to bring a pencil to each rehearsal. Students are required to pay for any lost music.

Grading Criteria:

- ❖ Concerts..... 25%
- ❖ Class Participation..... 50%
- ❖ Quarterly Tests/Quizzes/Written Assessments..... 25%

Concerts: There are 2 concerts per year. The student is required to attend both to receive full concert participation credit. If there are extenuating circumstances (i.e. legally absent from school, family emergencies etc.) the student will be excused and required to make up the concert with Ms. Abba-Gleason at a later date and time.

Concert Attire: *Ladies:* black skirt or dress pants/white blouse or sweater set/black or dark colored shoes.
Gentlemen: black dress pants/white button down shirt and tie/black or dark colored shoes.

Class Participation: Attendance is mandatory for every rehearsal unless you are legally absent from school. Rehearsal will begin two minutes after the late bell rings. Eating, chewing gum and talking is prohibited during rehearsal. **Participation means singing** and there will be sectional and/or group literature tests throughout the school year.

Test/Quizzes/Written Assignments: There will be at least one test/quiz per quarter on the music being studied in class. Written assignments will be in class only and will consist of questions on music currently being prepared for an up coming concert, musical terms and listening/critiquing music selected by the teacher.

Concert Dates and Times

Middle School Winter Concert Grades 7-8: December 15, 2011 @ 7:00p.m.
Middle School Spring Concert Grades 7-8: June 7, 2012 @ 7:00 p.m.

Please detach, sign and return to Ms. Abba-Gleason by September 16, 2011

My child _____ and I have read and understand the material stated in the Middle School Choral Guidelines.

Parent/Guardian Signature _____ Date _____

CLUBS AND ACTIVITIES AVAILABLE TO STUDENTS IN GRADES 6, 7 AND 8

Builder's Club

Advisor: Mrs. Spadinger (765-3314, ext. 701; ltspade@vcsdk12.org)

The Middle School Builder's Club meets in Room 215 twice a month. Additionally, we take on projects afterschool and sometimes on weekends. The purpose of the club is to serve others and have fun while doing it. Members can look forward to service projects and working with Kiwanis. All middle school students are welcome to join. Builder's Club is looking for members who are leaders, demonstrate commitment, and possess follow through. Come out for the club and participate as much as possible.

Helderbarker – District Newspaper

Advisor: Mr. Stumbaugh (765-3314, ext. 370; bstumbau@vcsdk12.org)

Helderbarker is a student-run activity open primarily to students in Grades 6 – 12. Occasionally, Middle School students are interested in contributing articles to The Helderbarker and may do so.

Middle School Drama Club

Advisor: Mr. Jon Glisson (765-3314, ext. 368; jglisson@vcsdk12.org)

The Middle School Drama Club is planning a November performance. All middle school students are welcome to join.

Middle School Student Council

Advisors: Mrs. Jessica Bradshaw (765-3314, ext. 343; jbrad@vcsdk12.org)

Officers, representatives, and alternates are elected. Representatives and alternates are elected from social studies class. The Middle School Student Council discusses issues of concern to students in grades 6, 7 and 8. They will also be planning some service activities. Activities are open to all students in grades 6, 7 and 8.

Guitar Club

Advisor: Mr. Joe Iannotti (765-3314, ext. 429; iannotti@vcsdk12.org)

Guitar Club is for any middle school student who plays, or who wants to learn how to play guitar. You do not need to own a guitar to be in Guitar Club.

Art Club

Advisor: Mrs. Kristen Wells (765-3314, ext. 433; kwells@vcsdk12.org)

Art Club is an extra-curricular club that is open to both middle school and high school students. The club meets every week after school in art room 150. Children who are members of art club will experience a variety of arts processes as well as create murals and participate in fundraising activities.

MS Jazz Ensemble

Advisor: Mr. Brian Kaplan (765-3314, ext. 424; BKaplan@vcsdk12.org)

Middle School Jazz Ensemble is open to all students in grades 6, 7, and 8 who currently play a band instrument, piano, guitar, bass, or drums. The ensemble meets after school from 3:30-4:15, one day a week. Students will have the opportunity to perform Swing, Blues, Rock, Funk, and Latin styles as well as explore basic music theory and improvisation concepts. Students in the ensemble are expected to regularly attend rehearsals. NO JAZZ EXPERIENCE NECESSARY.

The first concert will be the Cabaret Concert on Saturday, November 6 at 7pm in the Middle School gym. Please contact Mr. Kaplan at BKaplan@vcsdk12.org with any questions or concerns.

Ski Club

Advisor: Ms. Barbara Blumberg (765-3314 ext. 420; Blumberg@vcsdk12.org)

Info Line: 765-3314 ext. 509

Activities: SIX (6) WEEKEND/HOLIDAY SKI TRIPS FOR STUDENTS IN GRADES 7 – 12 SPRING TRIP TO SIX FLAGS AMUSEMENT PARK.

Membership Requirements: First time members must attend a mandatory orientation meeting held during lunch or after school during October. Submission of all required forms and permission slips, and payment of \$20 annual dues is due by OCTOBER 31. COST: Varies by trip depending on destination and package desired. Students may participate in any/all trips after meeting membership requirements. Average Cost: Bus: \$25; Lift tickets: \$35; Lessons: \$15; Ski Rental: \$25. Students sign up for individual trips the week prior to the trip date.

*****6th Graders may attend trips if accompanied by a parent.*****

Yearbook – “Torch”

Advisor: George Amann (765-3314 ext. 361; gamann@vcsdk12.org)

The purpose of the club is to produce a yearbook. Students are asked to be hard workers and have excellent attendance. We work on our publication after school and occasional Saturdays. Sixth and Seventh grade students may apply for an editorial position in October. Eighth through twelfth graders apply in May of the previous year.

Odyssey of the Mind

Advisor: Mr. Jason Herr (765-5617; rjason.herr@gmail.com)

Odyssey of the Mind is comprised of student teams who participate in a creative, problem solving competition.

AS WE CONTINUE TO DEVELOP NEW PROGRAMS WE WILL BE ADDING MORE ACTIVITIES!

VOORHEESVILLE ATHLETICS 2011-2012

FALL SPORTS

Boys'/Girls' Cross Country	Varsity, J.V., Modified
Football	Varsity, J.V.
Boys' Golf	Varsity
Boys' Soccer	Varsity, J.V., Modified
Girls' Soccer	Varsity, J.V., Modified
Girls' Swimming (merged with Guilderland)	Varsity
Girls' Tennis	Varsity
Girls' Volleyball	Varsity, J.V., Modified
Cheerleading	Varsity, J.V.

WINTER SPORTS

Weight Training	Intramurals
Boys' Basketball	Varsity, J.V.
Girls' Basketball	Varsity, J.V.
Boys' Bowling	Varsity
Boys' Swimming (merged with Guilderland)	Varsity
Boys' Volleyball	Varsity
Wrestling	Varsity, Modified
Cheerleading	Varsity, JV

SPRING SPORTS

Swimming	Intramurals
Baseball	Varsity, J.V.
Softball	Varsity, J.V.
Boys' Tennis	Varsity
Boys'/Girls' Track	Varsity, Modified

SPORTS STARTING DATES

Fall Sports -- August
Winter Sports -- November
Spring Sports -- March

ATHLETIC INFORMATION

Each athlete must have the following before he or she can try out or participate in a sport.

1. PHYSICAL

A current physical on file in the Nurse's Office and a health history update.

*This physical may be conducted by a doctor other than the school physician, but a copy of the physical must be submitted to the school nurse.

A physical examination (one that has been completed within the 12 months preceding the sport being played) and a parent must complete an interval health history form prior to every sports season in order for the 12-month physical to be valid.

HOMEWORK HOTLINE

“Homework Hotline” is a program developed to encourage consistent homework completion. Its purpose is to strengthen the communication between the parent(s) and the school so that the students will improve homework grades, and thereby improve their averages.

There appears to be a strong correlation between homework completion and academic achievement. More consistent homework completion is our goal. The Homework Hotline will work as follows:

After 3:00 on each school day, parents may call the Homework Hotline, according to the directions listed below. A pre-recorded message will list all assignments submitted by 3:00 that day.

Parents who often receive reports that “I don’t have any homework”, or “I did it all in school/study hall”, can call the number to verify the assignment which should be listed by the student in his/her agenda book.

Parents who need work for sick students, or those out of school for other reasons, should also use the Homework Hotline to obtain that information.

Assignments will be available for the **CURRENT DAY ONLY**, so a multiple day absence will require a call each day. Worksheets cannot be provided, and should be obtained from another student in the class, or from the teacher upon return to class.

****The eighth grade Hotline will run for quarters 1 & 2. By second semester (February) students will be expected to have a homework buddy for each class, as well as a working system for keeping track of their assignments. 8th grade assignments are given for the week each Monday. Beginning in February, the 8th grade hotline number will be updated weekly with important announcements, dates, and information regarding long term projects. Please check the number weekly, especially if you do not often receive the weekly purple newsletter.**

Call the **school phone number, 765-3314**, and enter the extension for the grade level for which you would like assignments:

GRADE 6 - 506

GRADE 7 - 507

GRADE 8 - 508

Voorheesville Middle School Family Business/ Vacation Absence Homework Policy

Generally, it is not in the best interest of a child’s educational program to miss school for such things as family vacations, trips, and out of town family events. However, the decision to miss school for such events rests with the family.

Much of the middle school program involves in-class lessons, activities, discussions, and projects that take place during the school day. Such work is not easily replicated at home. In the event of an extended absence for such family business, teachers will provide in advance, what work they may have available at the time the student leaves. The parent should provide, at least a week in advance, a note stating the dates of the anticipated absence. It will be the responsibility of the student to show the note to each of his/her teachers, and to check in before leaving to determine what work the teachers may have for the absence. It is also the student’s responsibility to make sure he/she has all necessary textbooks and school materials to complete the work. When the student returns, he/she will be expected to hand in all of the work given prior to the absence, and schedule times with teachers to make up additional assignments, labs, and/or classwork. Such times may be during study halls, homebase, and after school. Arrangement for make-up times for credit missed for gym classes will be made with the phys ed teacher. Tests and quizzes from the absence should be made up as soon as possible upon the student’s return to school.

HOMEWORK PROCEDURE FOR STUDENT ABSENCES GRADES 6, 7 AND 8

Students and parents may always obtain a list of the current day's assignments by calling the Homework Hotline – 765-3314, ext. 506 (gr. 6), ext. 507 (gr. 7), ext. 508 (gr. 8). Upon return from an absence, a student will receive additional time to collect and complete assignments given during the absence. The student should always confer with individual teachers to determine how much additional time will be granted.

FOR AN ABSENCE OF ONE DAY OR LESS:

1. Students should collect assignments from the Hotline.
2. Worksheets could be collected by a classmate, or upon return to school.
3. THE OFFICE DOES NOT COLLECT WORK, HANDOUTS, OR TEXTBOOKS FOR STUDENTS WHO WILL BE ABSENT ONE DAY OR LESS.

FOR AN ABSENCE OF TWO OR MORE DAYS:

1. Students should collect assignments each day from the Hotline.
2. Worksheets may be requested by calling the Guidance Office before 9:00 a.m. (765-3314 ext. 408). Worksheets for students will be available after 3:00 p.m. An envelope with child's name will be placed in the plastic bin attached to the glass window outside the M.S. office. Please take the work and leave the envelope.
3. Picking up the collected materials, as well as any textbooks required, is the responsibility of the parents. (The school building is open evenings.)

(The building is open each evening in the event a parent or student needs to access the student's hall locker. Please enter through the H.S. main entrance; all other doors will be locked.)

PARENT ORGANIZATIONS

Friends of Music is a community group to promote additional opportunities and scholarships in music. This group sponsors the Cabaret and various musical groups. If interested, contact Chris Jantson (765-3314, ext. 423).

Dollars for Scholars is a community group that raises money for scholarships for college-bound students. For further information, contact Mr. Tim Kelley at 765-3314, extension 205.

Site Based Management Team is the shared decision-making team of the High School – Middle School, mandated by Commissioner’s Regulation 100.11. There are parent representatives on the team, teachers, students, and support group people, as well as an administrator. The Site Based Management Team usually meets on Mondays before the monthly Board of Education meeting.

Homework Center

Homework Center is open after school on Tuesday, Wednesday, and Thursday from 2:30 – 3:30 p.m. The purpose of Homework Center is to provide support for students who are struggling with specific subjects. However, there is no instructional support available in the Homework Center room. The room is a quiet place to do homework or make up late assignments. Students are allowed to bring a healthy snack and drink. If a student needs direct instructional support, s/he should spend some time after school with a classroom teacher.

	SEPTEMBER 2011					FEBRUARY 2012					
	M	T	W	TH	F	M	T	W	TH	F	
September 1 Staff Development Day				1	2 (0)			1	2	3 (3)	
September 5 Labor Day	5	6	7	8	9 (3)	6	7	8	9	10 (5)	
September 6 Staff Development Day	12	13	14	15	16 (5)	13	14	15	16	17 (5)	
September 7 First Day of School	19	20	21	22	23 (5)	20	21	22	23	24 (0)	
	26	27	28	29	30 (4)	27	28	29		(3)	
	Pupil Days = 17					Pupil Days = 16					
	OCTOBER 2011					MARCH 2012					
	M	T	W	TH	F	M	T	W	TH	F	
September 29 RoshHashanah	3	4	5	6	7 (5)				1	2 (2)	
October 10 Columbus Day	10	11	12	13	14 (4)	5	6	7	8	9 (5)	
November 11 Veterans' Day	17	18	19	20	21 (5)	12	13	14	15	16 (5)	
November 23 - 25 Thanksgiving Recess	24	25	26	27	28 (5)	19	20	21	22	23 (5)	
	31				(1)	26	27	28	29	30 (4)	
	Pupil Days = 20					Pupil Days = 21					
	NOVEMBER 2011					APRIL 2012					
	M	T	W	TH	F	M	T	W	TH	F	
December 26 - January 2 Holiday Recess			1	2	3	4 (4)	2	3	4	5	6 (3)
January 16 Martin Luther King, Jr. Day	7	8	9	10	11 (4)	9	10	11	12	13 (0)	
February 20 - 24 Winter Recess	14	15	16	17	18 (5)	16	17	18	19	20 (5)	
March 30 Supt's Conference Day	21	22	23	24	25 (2)	23	24	25	26	27 (5)	
	28	29	30		(3)	30				(1)	
	Pupil Days = 18					Pupil Days = 14					
	DECEMBER 2011					MAY 2012					
	M	T	W	TH	F	M	T	W	TH	F	
April 6 Good Friday				1	2 (2)			1	2	3	4 (4)
April 9 - 13 Spring Recess	5	6	7	8	9 (5)	7	8	9	10	11 (5)	
May 28 Memorial Day	12	13	14	15	16 (5)	14	15	16	17	18 (5)	
	19	20	21	22	23 (5)	21	22	23	24	25 (4)	
	26	27	28	29	30 (0)	28	29	30	31	(2)	
	Pupil Days = 17					Pupil Days = 20					
	JANUARY 2012					JUNE 2012					
	M	T	W	TH	F	M	T	W	TH	F	
June 22 Regents Testing/Rating Day	2	3	4	5	6 (4)					1 (1)	
Last Day of School (½ Day for Grades K-5)	9	10	11	12	13 (5)	4	5	6	7	8 (5)	
Commencement	16	17	18	19	20 (4)	11	12	*13	*14	*15 (5)	
	23	24	25	26	27 (5)	*18	*19	*20	*21	*22 (5)	
	30	31			(2)	25	26	27	28	29 (0)	
	Pupil Days = 20					Pupil Days = 16					

KEY

- School not in session
- Staff Development Days
- ★ Regents Testing Days
- Contingency Days
- ▲ ES ½ Day (11:30 AM Dismissal)
- MSHS ½ Day (12:30 PM Dismissal)

April 5, May 25, and May 29 will be contingency days

- * If 1 snow/emergency day is used, school will be in session on May 29
- * If 2 snow/emergency days are used, school will be in session on April 5
- * If 3 snow/emergency days are used, school will be in session on May 25

Pupil Days 179
Conference Days 3
Contingency Days 3
Total 185

EVENTS AND ACTIVITIES

2011-2012

September 1 Superintendent's Conference Day
 September 1 MS Locker Night, 4:00 p.m.
 September 6 Staff Development Day
 September 7 Opening Day
 September 7 Senior Night, 7:30 p.m., Commons
 September 8 PM Assembly Schedule, Class Mtgs.
 September 12 Senior Class Retreat, Thacher Park
 September 12 Faculty Mtg., 2:40 p.m., LGI
 September 12 BOE Meeting, 7: 30 p.m., HS LGI
 September 14 Friends of Music Mtg., 7 p.m., Rm 157
 September 16 9th Grade Class Retreat to Thacher Park
 September 23 MS Teen Night, 7:00 p.m.
 September 26 Department Meetings
 September 27 HS Open House, 6:45 p.m., PAC
 September 29 Holiday – School not in Session
 September 30 Homecoming

December 1 MS/HS Early Dismissal 12:30 p.m.
 December 2 MS Teen Night, 7-10 p.m., MS Gym
 December 5 Faculty Mtg., 2:40 p.m., LGI
 December 7 Friends of Music Mtg, 7 p.m., Rm 157
 December 8 HS Concert, 7:00 p.m. PAC
 December 10 Ski Club Trip TBA
 December 12 BOE Meeting, 7:30 p.m., HS LGI
 December 13 PST Meeting, 2:40 p.m., HS Conf. Rm.
 December 14 Grade 6 Concert, 7:00 p.m., PAC
 December 15 Grades 7 and 8 Concert, 7:00 p.m., PAC
 December 19 Department Meetings
 December 23 2nd Quarter Progress Reports
 Dec. 26-30 December Recess

October 1 Homecoming
 October 3 Faculty Mtg., 2:40 p.m., LGI
 October 6 MS Open House, 7:00 p.m., PAC
 October 10 Holiday – School not in Session
 October 12 Friends of Music Mtg., 7 p.m., Rm 157
 October 14 Grade 8 Field Trip to New York City
 October 14 1st Quarter Progress Reports
 October 17 BOE Meeting, 7:30 p.m., HS LGI
 October 18 Student Gov't. Blood Drive, 8:00 a.m. – 1:00 p.m., MS GYM
 October 18 PST Mtg., 2:40 p.m., HS Conf. Rm
 October 24 Department Meetings

January 2 Holiday – School not in Session
 January 9 Faculty Mtg., 2:40 p.m., LGI
 January 9 BOE Meeting, 7:30 p.m., HS LGI
 January 9 Friends of Music Mtg., 7 p.m., Rm. 157
 January 11 Martin Luther King, Jr., Holiday
 January 16 PST Meeting, 2:40 p.m., HS Conf. Rm.
 January 17 Department Meetings
 January 23 BOE Budget Mtg., 7 p.m., HS LGI
 Jan. 24-27 Regents Testing
 January 30 Grade Level Meetings

November 1 LifeTouch School Pictures
 November 4 MS Teen Night, 7-10 p.m., MS Gym
 November 5 Cabaret Concert, 7:00 p.m., MS Gym
 November 7 Faculty Mtg., 2:40 p.m., LGI
 November 9 Friends of Music Mtg., 7 p.m., Rm 157
 November 11 Holiday – School not in Session
 November 14 BOE Meeting, 7:30 p.m., HS LGI
 Nov. 14-18 American Education Week
 November 15 PST Mtg., 2:40 p.m., HS Conf. Rm.
 Nov. 18-19 MS Drama Production
 Nov. 18-19 Area All State Music Festival-Saratoga
 November 21 Department Meetings
 November 22 1st Quarter Report Cards
 Nov. 23-25 Thanksgiving Recess
 November 28 Grade Level Meetings

February 2 "New York Voices" Concert, 7pm, PAC
 February 5 CC Music Fest. Concert, Mechanicville
 February 6 Faculty Mtg., 2:40 p.m., LGI
 February 8 2nd Quarter Report Cards
 February 8 Friends of Music Mtg., 7 p.m., Rm. 157
 February 10 MS Teen Night, 7-10 p.m., MS Gym
 February 13 BOE Meeting, 7:30 p.m., HS LGI
 February 14 PST Meeting, 2:40 p.m., HS Conf. Rm.
 February 20 President's Day – School not in Session
 Feb. 21-24 February Recess
 February 27 Department Meetings

VOORHEESVILLE CENTRAL SCHOOL DISTRICT
High School and Middle School Telephone/Voicemail Extensions

School Telephone No.: (518) 765-3314

Abba, Mary	398	Heyde, Kristen	203	Risko, Jennifer	332
Abbasi, Imran	209	Hubert, Portia	351/430	Robinson, Matt	310
Amann, George	361	Hudson-Sabens, Katherine	359	Sapienza, Joseph	208
Barcher, Pauline	312	Huth, Andrew	335	Seaburg, Alyssa	324
Baron, Joan	351	Iannotti, Joseph	429	Seay, Jennifer	329
Bassler, Nadine	388	Jacob, Robin	342	Simons, Ted	328
Bates, Eileen	213	Jantson, Christopher	423	Sittig, John	346
Belgiovine, Karen	714	Jones, Mary Ann	210	Spadinger, Lisa	701
Berte, Christine	371	Kaplan, Brian	424	Stoyle, Stephannie	353
Bintz, Michele	374	Karins, Andrew	367	Stumbaugh, Brian	370
Blumberg, Barbara	420	Kelley, Christine	379	Sullivan, Kelly	325
Bogart, Kathleen	341	Kelley, Tim	205	Tabakian, Jessica	202
Bradshaw, Jessica	343	Kelly, Lynn	339	Treadgold, Karen	396
Brockley, Susan	391	Kelly, Mary	316	Triller, Marie	350
Bunk, Cynthia	201	Kemp, Martha	215	Turcotte, Doris	373
Burch, Annie	338	Kershaw, Anita	363	Turski, Kyle	323
Calhoun, Dan	317	Lawrence, David	372	Vachula, Emily	432
Carringi, Kara	369	Levy, April	347	Vandenburgh, Luke	340
Carte, Rob	314	Lewis, Kille	395	Wells, Kristen	433
Cassala, Natalie	435	Lindsay, Michelle	356/308	Whatley, Grace	206
Cashin, Christine	321	Lyons, Anne	397	Young, Jeanne	334
Chaize, Daniel	434	MacArevey, Matt	389	Young, Kenneth	354
Champion, Meta	212	Manchester, Wayne	364	Zayle, Brooke	431
Christian, Pamela	218	Martin, Kathryn	375	Zeh, Brenda	439
Chu, Mariel	320	Massaroni, Kathy	300	Zielinski, Judith	355
Coppola, Marie	378	Maxwell, MaryJude	315		
Corrigan, Patrick	207	McHenry, Linda	311		
Custodial Assistance	216	McPherson, Jamie	336		
Devenpeck, Deborah	331	McTighe, Alynn	377		
Dimmitt, Helen	352	Mednick, Brian	440		
Fiato, Matthew	305/387	Menetti, Christina	313		
Flansburg, Mary	211	Mulligan, Tim	120		
Franchini, Jim	421	Nadratowski, Pat	351/393		
Frederick, Debbie	200	Osinski, Kim	348		
Furlong, Lauren	322	Parker, Athena	356		
Garvey, Heather	750	Provost, Donald	400		
Gaspar, Kathleen	319	Prusak, Mary	365		
Gladd, Thomas	366	Rapant, Jacqueline	344		
Glisson, Jonathan	368	Ries, Jon	314		
Guido, Anna Marie	358	Riggin, Sandra	376		

Updated 9/2/2011

PTA I'M AVAILABLE

(Middle School and High School)

The Voorheesville PTA is looking for volunteers to support and staff the many activities and programs that are offered at the middle & high schools during the school year. Below are some of the kinds of jobs that for which we need volunteers. Check all areas that you are interested in or for which you would like more information. Further information about the PTA can be obtained by contacting Jennifer Hampston @ 765-3112 or voorheesvillepta@gmail.com.

Name: _____

Phone: _____

E-mail: _____

Please provide your e-mail address for PTA updates.

PLEASE CHECK ALL AREAS THAT YOU ARE INTERESTED IN:

- | | |
|---|---|
| <input type="checkbox"/> Baking | <u>Drama</u> |
| <input type="checkbox"/> Blackbird Paradise Garden | <input type="checkbox"/> Costume Design (MS) |
| <input type="checkbox"/> Farm to School Initiative | <input type="checkbox"/> Hospitality/Baking (MS and HS) |
| <input type="checkbox"/> Fund-Raising | <input type="checkbox"/> Artwork (MS) |
| <input type="checkbox"/> Membership Drive | <input type="checkbox"/> Set Design/Construction |
| <input type="checkbox"/> School Pictures (assist photographers) | <input type="checkbox"/> Lights/Sound (MS) |
| <input type="checkbox"/> Spiritwear Sales | <input type="checkbox"/> Ticket sales (MS and HS) |
| <input type="checkbox"/> Typing/Data Entry | <u>Staff Luncheon in May</u> |
| <input type="checkbox"/> Book Fair | <input type="checkbox"/> Send in food |
| <input type="checkbox"/> Sewing class assistance (MS) | <input type="checkbox"/> Volunteer at luncheon |

*****Chaperoning*****

- Middle School Events (ie: Teen Nights)
- High School

Career Database: Used for providing teachers the names of possible class presenters about various careers, and also for Career Cafe, a career exploration and development luncheon for high school students in which professionals representing different careers in a particular area discuss their jobs over lunch with small groups of students.

Name: _____ Career: _____

Name: _____ Career: _____

Resources:

I receive professional journals that I would consider donating old issues of to the school.

Title(s): _____

Other resources: _____

I am available for activities at the Middle School High School Both Elem.

I am available to help: Days Evenings Weekdays Weekends As Needed

The best time to contact me: